Common Core Objectives

**First Quarter Reading**

 *I Can Read and Understand Fourth Grade Fiction RL.4.10*

 I can explain a story by referring to details and examples in the text. RL.4.1

 I can make conclusions about an author’s meaning by thinking about the details and examples in the text (drawing conclusions). RL.4.1

 I can figure out the theme of a piece of fiction by thinking about the details in the text. RL.4.2

 I can summarize a piece of fiction in my own words. RL.4.2

 I can use specific details in a story to help me describe a character, setting or event in the story. RL.4.3

 I can figure out the meanings of words and phrases an author uses. RL.4.4

 I can understand words that may be derived from characters found in mythology RL.4.4

 I can compare and contrast different stories by thinking about the different points of view. RL.4.6

 I can tell the difference between first- and third- person narrators. RL.4.6

*I Can Read and Understand Fourth Grade Nonfiction RI.4.10*

 I can explain what a piece of nonfiction teaches me by referring to details and examples in the text. RI.4.1

 I can figure out the main idea in nonfiction by thinking about the details in the text. RI.4.2

 I can summarize a piece of nonfiction in my own words. RI.4.2

*I Can Analyze Words and Use Phonics to Help Me Read Fourth Grade Words RF.4.3*

 I can read and understand root words that also have prefixes or suffixes. RF.4.3

 I can read unfamiliar words that have more than one syllable. RF.4.3

*I Can Read With the Fluency and Accuracy it Takes to Understand Fourth Grade Texts . RF.4.4*

 I can use context to check my understanding of fourth grade text, and reread if necessary. RF.4.4

**First Quarter Writing**

 I can write stories using a clear sequence of events and descriptive details. W.4.3

 I can plan, revise and edit my writing with the help of peers and adults. W.4.5

 I can gather evidence from all my reading to support my writing. W.4.9

**First Quarter Math**

*I Can Use the Four Operations (+, -, x, ) to Help Me Understand Math*

 I can use what I know about addition, subtraction, multiplication and division to solve multi-step word problems involving whole numbers. 4.OA.3

 I can represent word problems by using equations with a letter standing for the unknown number. OA.3

 I can find all factor pairs for a number from 1 to 100. 4.OA.4

 I can determine whether a given whole number up to 100 is a prime or composite number. 4.OA.4

*I Can Use Number Sense and Place Value to Help Me Understand Math*

 I can recognize that in multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. 4.NBT.1

 I can read and write larger whole numbers using numerals, words and in expanded form. 4.NBT.2

 I can round large whole numbers to any place. 4.NBT.3

 I can add and subtract large numbers. 4.NBT.4

 I can multiply a whole number up to four digits by a one-digit whole number and two digit numbers. 4.NBT.5

 I can find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors. 4.NBT.6

**Second Quarter Reading**

*I Can Read and Understand Fourth Grade Nonfiction RI.4.10*

 I can explain why and how events, procedures, ideas or concepts in historical, scientific or technical texts happened by using the information presented. RI.4.3

 I can understand the meanings of words and phrases in fourth grade science and social studies texts. RI.4.4

 I can describe how various forms of nonfiction are structured (e.g., time order, comparison, cause & effect or problem & solution). RI.4.5

 I can compare and contrast a firsthand and secondhand account of the same event or topic. RI.4.6

 I can interpret and use information from charts, graphs, diagrams, time lines, animations or other internet presentations to understand nonfiction. RI.4.7

 I can explain how an author uses reasons and evidence to support particular points in a text. RI.4.8

 I can use information from two different texts on the same topic to help me write or speak knowledgeably about the topic. RI.4.9

*I Can Analyze Words and Use Phonics to Help Me Read Fourth Grade Words RF.4.3*

 I can read and understand root words that also have prefixes or suffixes. RF.4.3

 I can read unfamiliar words that have more than one syllable. RF.4.3

*I Can Read With the Fluency and Accuracy it Takes to Understand Fourth Grade Texts . RF.4.4*

 I can use context to check my understanding of fourth grade text, and reread if necessary. RF.4.4

**Second Quarter Writing**

 I can clearly write to inform and to explain my ideas. W.4.2

 I can produce clear, developed and organized writing. W.4.4

 I can write for different purposes, audiences and topics. W.4.4

 I can use technology to create pieces of writing and to interact and share ideas with others. W.4.6

 I can use appropriate keyboarding skills to type one page of my writing at a time, in a single sitting. W.4.6

 I can conduct short research projects to help me learn about topics. W.4.7

 I can research and use what I have experienced to gather information. W.4.8

 I can take notes to help me organize the research in my writing. W.4.8

 I can provide a list of sources that I used for gathering information. W.4.8

 I can gather evidence from all my reading to support my writing. W.4.9

**Second Quarter Math**

*I Can Use the Four Operations (+, -, x, ) to Help Me Understand Math*

 I can understand that multiplication fact problems can be seen as comparisons of groups (e.g., 24 = 4 x 6 can be thought of as 4 groups of 6 or 6 groups of 4). 4.OA.1

 I can multiply or divide to solve word problems by using drawings or writing equations and solving for a missing number. 4.OA.2

 I can use what I know about addition, subtraction, multiplication and division to solve multi-step word problems involving whole numbers. 4.OA.3

 I can represent word problems by using equations with a letter standing for the unknown number. 4.OA.3

 I can determine how reasonable my answers to word problems are by using estimation, mental math and rounding. 4.OA.3

*I Can Use Number Sense and Place Value to Help Me Understand Math*

 I can multiply a whole number up to four digits by a one-digit whole number and two digit numbers. 4.NBT.5

 I can find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors. 4.NBT.6

**Third Quarter Reading**

 *I Can Read and Understand Fourth Grade Fiction RL.4.10*

 I can explain a story by referring to details and examples in the text. RL.4.1

 I can make conclusions about an author’s meaning by thinking about the details and examples in the text (drawing conclusions). RL.4.1

 I can figure out the theme of a piece of fiction by thinking about the details in the text. RL.4.2

 I can summarize a piece of fiction in my own words. RL.4.2

 I can use specific details in a story to help me describe a character, setting or event in the story. RL.4.3

 I can figure out the meanings of words and phrases an author uses. RL.4.4

 I can understand words that may be derived from characters found in mythology (e.g., Herculean). RL.4.4

 I can write and talk about the differences between poems, plays and fictional stories. RL.4.5

 I can refer to specific elements of poems (verse, rhythm, meter) and plays (characters, settings, descriptions, dialogue, stage directions) when I write or talk about a piece of fiction. RL.4.5

 I can compare and contrast different stories by thinking about the different points of view. RL.4.6

 I can tell the difference between first- and third- person narrators. RL.4.6

 I can make connections between a written text and a dramatic interpretation of the same text. RL.4.7

 I can compare and contrast similar themes and events in stories, myths and traditional literature from different cultures. RL.4.9

*I Can Read and Understand Fourth Grade Nonfiction RI.4.10*

 I can explain what a piece of nonfiction teaches me by referring to details and examples in the text. RI.4.1

 I can understand the meanings of words and phrases in fourth grade science and social studies texts. RI.4.4

 I can describe how various forms of nonfiction are structured (e.g., time order, comparison, cause & effect or problem & solution). RI.4.5

 I can compare and contrast a firsthand and secondhand account of the same event or topic. RI.4.6

 I can interpret and use information from charts, graphs, diagrams, time lines, animations or other internet presentations to understand nonfiction. RI.4.7

 I can explain how an author uses reasons and evidence to support particular points in a text. RI.4.8

**Third Quarter Writing**

 I can use my point of view with reasons to share my opinion. W.4.1

 I can produce clear, developed and organized writing. W.4.4

 I can write for different purposes, audiences and topics. W.4.4

 I can plan, revise and edit my writing with the help of peers and adults. W.4.5

 I can gather evidence from all my reading to support my writing. W.4.9

**Third Quarter Math**

*I Can Use the Four Operations (+, -, x, ) to Help Me Understand Math*

 I can create a number or shape pattern that follows a given rule. 4.OA.5

 I can notice different features of a pattern once it is created by a rule. 4.OA.5

*I Can Use Fractions to Help Me Understand Math*

 I can explain (and show models for) why multiplying a numerator and a denominator by the same number does not change the value of a fraction. 4.NF.1

 I can compare two fractions with different numerators and different denominators by creating common denominators or numerators or by comparing them to a benchmark fraction like one-half. 4.NF.2

 I can recognize that comparisons of fractions are valid only when the two fractions refer to the same whole. 4.NF.2

 I can compare fractions using symbols and justify the comparison by using models. 4.NF.2

 I can understand that improper fractions have a greater numerator than denominator. 4.NF.3

 I can understand addition and subtraction of fractions as joining and separating parts referring to the same whole. 4.NF.3

 I can decompose a fraction into a sum of fractions with the same denominator. 4.NF.3

 I can add and subtract mixed numbers with like denominators. 4.NF.3

 I can solve word problems involving addition and subtraction of fractions with like denominators. 4.NF.3

 I can multiply a fraction by a whole number. 4.NF.4

 I can solve word problems involving multiplication of a fraction by a whole number. 4.NF.4

 I can show a fraction with a denominator of 10 as an equivalent fraction with a denominator of 100 in order to add the two fractions. 4.NF.5

 I can use decimals to show fractions with denominators of 10 and 100. 4.NF.6

 I can compare two decimals to hundredths by reasoning about their size. 4.NF.7

*Measurement and Data to Help Me Understand Math*

 I can use what I know about area and perimeter to solve real world problems involving rectangles. 4.MD.3

**Fourth Quarter Reading**

 I can interpret and use information from charts, graphs, diagrams, time lines, animations or other internet presentations to understand nonfiction. RI.4.7

 I can explain how an author uses reasons and evidence to support particular points in a text. RI.4.8

 I can use information from two different texts on the same topic to help me write or speak knowledgeably about the topic. RI.4.9

 I can compare and contrast similar themes and events in stories, myths and traditional literature from different cultures. RL.4.9

*I Can Analyze Words and Use Phonics to Help Me Read Fourth Grade Words RF.4.3*

 I can read and understand root words that also have prefixes or suffixes. RF.4.3

 I can read unfamiliar words that have more than one syllable. RF.4.3

*I Can Read With the Fluency and Accuracy it Takes to Understand Fourth Grade Texts . RF.4.4*

 I can use context to check my understanding of fourth grade text, and reread if necessary. RF.4.4

**Fourth Quarter Writing**

 I can clearly write to inform and to explain my ideas. W.4.2

  I can produce clear, developed and organized writing. W.4.4

 I can write for different purposes, audiences and topics. W.4.4

  I can conduct short research projects to help me learn about topics. W.4.7

 I can research and use what I have experienced to gather information. W.4.8

 I can take notes to help me organize the research in my writing. W.4.8

 I can provide a list of sources that I used for gathering information. W.4.8

 I can gather evidence from all my reading to support my writing. W.4.9

 I can write on a regular basis with stamina for different tasks, purposes, and audiences. W.4.10

**Fourth Quarter Math**

*I Can Use Fractions to Help Me Understand Math*

 I can compare two fractions with different numerators and different denominators by creating common denominators or numerators or by comparing them to a benchmark fraction like one-half. 4.NF.2

 I can recognize that comparisons of fractions are valid only when the two fractions refer to the same whole. 4.NF.2

 I can compare fractions using symbols and justify the comparison by using models. 4.NF.2

 I can show a fraction with a denominator of 10 as an equivalent fraction with a denominator of 100 in order to add the two fractions. 4.NF.5

 I can use decimals to show fractions with denominators of 10 and 100. 4.NF.6

 I can compare two decimals to hundredths by reasoning about their size. 4.NF.7

*Measurement and Data to Help Me Understand Math*

 I can show that I know the relative size of measurement units within a single system. 4.MD.1

 I can show the measurements of a larger unit in terms of smaller units and record these in a table. 4.MD.1

 I can use the four operations (+, -, x, ) to solve word problems involving measurement; including simple fractions and decimals. 4.MD.2

 I can use what I know about area and perimeter to solve real world problems involving rectangles. 4.MD.3

 I can make a line plot to show measurements involving fractions. 4.MD.4

 I can solve problems involving addition and subtraction of fractions by using information presented in line plots. 4.MD.4